

**Power Standards
Language Arts - Kindergarten**

STRAND A: READING

Standard 1: The student uses the reading process effectively

LA.A.1.1.2: The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.

2. knows the names of the letters of the alphabet, both upper and lower case.

Standard 2: The student constructs meaning from a wide range of texts.

LA.A.2.1.1: The student determines the main idea or essential message from text and identifies supporting information.

1. knows the main idea or essential message from a read-aloud story or informational piece.

LA.A.2.1.5: The student uses simple materials of the reference system to obtain information.

1. knows alphabetical order of letters.

STRAND B: WRITING

Standard 1: The student uses writing processes effectively

LA.B.1.1.2: The student drafts and revises simple sentences and passages, stories, letters, and simple explanations that

- *express ideas clearly;*
- *show an awareness of topic and audience;*
- *have a beginning, middle and ending;*
- *effectively use common words;*
- *have supporting detail; and*
- *are in legible printing.*

3. demonstrates ability to sequence events during shared writing exercises.

LA.B.1.1.3: The student produces final simple documents that have been edited for

- *correct spelling;*
- *appropriate end punctuation;*
- *correct capitalization of initial words, "I," and names of people;*
- *correct sentence structure; and*
- *correct usage of age-appropriate verb/subject and noun/pronoun agreement.*

1. uses spelling approximations in written work.

2. uses directionality of print in writing (including but not limited to left-to-right, top-to-bottom, spacing between words).

Standard 2: The student writes to communicate ideas and information effectively.

LA.B.2.1.1: The student writes questions and observations about familiar topics, stories, or new experiences.

1. dictates or writes with pictures or words/letters a narrative or informative piece about a familiar experience or text.

STRAND C: LISTENING, VIEWING AND SPEAKING

Standard 1: The student uses listening strategies effectively.

LA.C.1.1.1: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.

1. follows two-step oral directions.

Standard 3: The student uses speaking strategies effectively.

LA.C.3.1.2: The student asks questions to seek answers and further explanation of other people's ideas.

1. asks and responds to questions.

LA.C.3.1.3: The student speaks effectively in conversations with other.

1. uses basic speaking vocabulary to convey a message in conversation (for example, numbers, adjectives, action words, shapes, colors, categories).

STRAND D: LANGUAGE

Standard 2: The student understands the power of language.

LA.D.2.1.2: The student identifies and uses repetition, rhyme, and rhythm in oral and written text.

1. uses repetition, rhyme and rhythm in oral and written texts (for example, recites songs, poems, and stories with repeating patterns; substitutes words in a rhyming).