

SCHOOL NAME
Sunshine State Standards Report
Kindergarten -- 2001-2002

- Key:** ✓ 4 – Exemplary
 ✓ 3 – Proficient
 ✓ 2 -- Progressing
 ✓ 1 -- Not yet meeting standards
 NC -- Not covered

Student _____

ID# _____

Teacher _____

Report Date _____

| Language Arts – READING | 1 | 2 | 3 | 4 | NC |
|---|----------|----------|----------|----------|-----------|
| Knows the names of the letters of the alphabet, both upper and lower case and the sounds of the letters (LA.A.1.1.2) | | | | | |
| Knows the main idea or essential message from a read-aloud story or informational piece (LA.A.2.1.1) | | | | | |
| Knows alphabetical order of letters (LA.A.2.1.5) | | | | | |
| Language Arts – WRITING | 1 | 2 | 3 | 4 | NC |
| Demonstrates ability to sequence events during shared writing exercises (LA.B.1.1.2) | | | | | |
| Uses spelling approximations in written work (LA.B.1.1.3) | | | | | |
| Uses directionality of print in writing (LA.B.1.1.3) | | | | | |
| Dictates or writes with pictures or words/letters a narrative or informative piece about a familiar experience or text (LA.B.2.1.1) | | | | | |
| Language Arts – LISTENING, VIEWING AND SPEAKING | 1 | 2 | 3 | 4 | NC |
| Follows two-step oral directions (LA.C.1.1.1) | | | | | |
| Asks and responds to questions (LA.C.3.1.2) | | | | | |
| Uses basic speaking vocabulary to convey a message in conversation (LA.C.3.1.3) | | | | | |
| Language Arts - LANGUAGE | 1 | 2 | 3 | 4 | NC |
| Uses repetition, rhyme and rhythm in oral and written texts (LA.D.2.1.2) | | | | | |

| Math – NUMBER SENSE, CONCEPTS AND OPERATIONS | 1 | 2 | 3 | 4 | NC |
|---|----------|----------|----------|----------|-----------|
| Counts up to 10 or more objects using verbal names and one-to-one correspondence (MA.A.1.1.1) | | | | | |
| Reads and writes numerals to 10 or more (MA.A.1.1.1) | | | | | |
| Uses language such as <i>before</i> or <i>after</i> to describe relative position in a sequence of whole numbers on a number line up to 10 or more (MA.A.1.1.2) | | | | | |
| Compares two or more sets (up to 10 objects in each set) and identifies which set is equal to, more than, or less than the other (MA.A.1.1.2) | | | | | |
| Demonstrates and describes the effect of putting together and taking apart sets of objects (MA.A.3.1.3) | | | | | |
| Math – MEASUREMENT | 1 | 2 | 3 | 4 | NC |
| Knows and compares the values of a penny (1 cent), nickel (5 cents), and dime (10 cents) (MA.B.3.1.1) | | | | | |
| Math – GEOMETRY AND SPATIAL SENSE | 1 | 2 | 3 | 4 | NC |
| Knows two-dimensional shapes (for example, circles, squares, rectangles, triangles), describing similarities and differences (MA.C.1.1.1) | | | | | |
| Math – ALGEBRAIC THINKING | 1 | 2 | 3 | 4 | NC |
| Predicts and extends existing patterns using concrete materials (MA.D.1.1.2) | | | | | |
| Math – DATA ANALYSIS AND PROBABILITY | 1 | 2 | 3 | 4 | NC |
| Knows how to display answers to simple questions involving two categories or choices using concrete materials or pictures on a graph or chart (MA.E.1.1.1) | | | | | |