

Name of school
Sunshine State Standards Report
Sixth Grade -- 2002-2003

- Key:**
- ✓ 4 – Exemplary
 - ✓ 3 – Proficient
 - ✓ 2 -- Progressing
 - ✓ 1 -- Not yet meeting standards
 - NC -- Not covered

Student _____

ID# _____

Teacher _____ Report Date _____

Language Arts – READING	1	2	3	4	NC
Monitors own comprehension and makes modifications when understanding breaks down by rereading a portion aloud or silently (LA.A.1.3.4)					
Draws inferences and supports them with text evidence and experience (LA.A.2.3.1)					
Organizes and interprets information from a wide variety of sources (LA.A.2.3.5)					
Language Arts – WRITING	1	2	3	4	NC
Focuses on a central idea or topic (for example, excluding loosely related, extraneous, or repetitious information) (LA.B. 1.3.2)					
Uses an appropriate organizational pattern having a beginning, middle, end and transitional devices (LA.B.1.3.2)					
Demonstrates a command of the language including precise word choice and use of appropriate figurative language (LA.B.1.3.2)					
Proofreads writing to correct convention errors in mechanics, usage, and punctuation, using dictionaries, handbooks, and other resources, including teacher or peers, as appropriate (LA.B.1.3.2)					
Selects and uses a format for writing which addresses the audience, purpose, and occasion (including but not limited to narrative, persuasive, expository) (LA.B.2.3.3.)					
Language Arts – LISTENING, VIEWING AND SPEAKING	1	2	3	4	NC
Summarizes main concept and lists supporting details in a nonprint message (LA.C.2.3.1)					
Organizes and effectively delivers a speech using a basic beginning, middle, and end (LA.C.3.3.1)					
Delivers a speech which appropriately addresses the audience (LA.C.3.3.3)					
Language Arts- LANGUAGE	1	2	3	4	NC
Knows patterns and rules found in the English language (for example, grammar usage, word pronunciation) (LA.D.1.3.1)					
Knows when to use formal and informal English based on audience and purpose (LA.D.1.3.3)					
Explores origin and historical development of words (LA.D.1.3.4)					
Uses figurative language techniques to create and comprehend meaning (for example, similes, metaphors, analogies, anecdotes, sensory language) (LA.D.2.3.2)					
Uses multimedia tools to enhance presentations (LA.D.2.3.5)					
Language Arts – LITERATURE	1	2	3	4	NC
Describes or illustrates the setting in a literary text (LA.E.1.3.2)					
Explains character development in a literary text (LA.E.1.3.2)					
Knows common recurring themes in literature (LA.E.1.3.5)					
Reads literature by authors from various cultural and historical backgrounds (LA.E.2.3.4)					
Reads literature for personal pleasure (LA.E.2.3.7)					

Student _____

Math – NUMBER SENSE, CONCEPTS AND OPERATIONS	1	2	3	4	NC
Knows word names and standard numerals for whole numbers, fractions, decimals (through hundred-thousandths), and percents (MA.A.1.3.1)					
Reads and writes whole numbers and decimals in expanded form (MA.A.1.3.1)					
Compares and orders fractions and decimals using graphic models, number lines, and symbols (MA.A.1.3.2)					
Expresses a given quantity in a variety of ways, such as fractions, decimals, or numbers expressed as percents (MA.A.1.3.4)					
Math – MEASUREMENT	1	2	3	4	NC
Classifies triangles according to the measurement of their angles and according to the length of their sides (MA.B.1.3.2)					
Solves real-world or mathematical problems involving perimeter or area and how these are affected by changes in the dimensions of the figure (MA.B.1.3.3)					
Changes one customary or metric unit of measurement to another within the same system (MA.B.2.3.2)					
Estimates solutions to real-world problems by estimating the length, volume or capacity, weight or mass, perimeter, or area of objects or shapes in either customary or metric units (MA.B.3.3.1)					
Math – GEOMETRY AND SPATIAL SENSE	1	2	3	4	NC
Identifies, draws, and uses symbolic notation to denote the attributes of two-dimensional geometric figures (including points, parallel and perpendicular lines, planes, rays, and parts of a circle) (MA.C.1.3.1)					
Analyzes relationships among two-dimensional geometric figures (MA.C.1.3.1)					
Math – ALGEBRAIC THINKING	1	2	3	4	NC
Uses variables to represent numbers and relationships (MA.D.2.3.1)					
Translates simple algebraic expressions, equations or formulas representing real-world relationships into verbal expressions or sentences (MA.D.2.3.1)					
Math – DATA ANALYSIS AND PROBABILITY	1	2	3	4	NC
Reads and analyzes data displayed in a variety of forms (charts, pictographs, stem-and-leaf plots) (MA.E.1.3.1)					
Describes real-world data by applying and explaining appropriate procedures for finding measures of central tendency (MA.E.1.3.2)					
Calculates simple mathematical probabilities (MA.E.2.3.1)					

Student _____

Science – THE NATURE OF MATTER	1	2	3	4	NC
Knows ways in which substances differ (SC.A.1.3.1)					
Understands that mass is the amount of material in an object (SC.A.1.3.2)					
Understands that matter may exist as solids, liquids, and gases (SC.A.1.3.4)					
Knows the physical properties of various substances, knows the chemical properties of various substances, knows the difference between a physical and chemical change (SC.A.1.3.5)					
Knows the properties of waves (frequency, amplitude, wavelength), knows how to compare and contrast the properties of particles and waves (SC.A.2.3.1)					
Determines the charge of an ion by comparing the number of protons and electrons associated with it (SC.A.2.3.2)					
Knows forms of radiant energy and their applications to everyday life (SC.A.2.3.3)					
Science – FORCE AND MOTION	1	2	3	4	NC
Knows that a change in motion and position can be measured, knows ways to measure time intervals, knows ways to estimate speed (SC.C.1.3.1)					
Recognizes the result of several forces acting on an object, knows that the net force is dependent on the direction and magnitude of forces acting on a body (SC.C.2.3.3)					
Knows that an object at rest will stay at rest unless acted upon by an outside force, knows objects in motion will remain in motion unless acted upon by an outside force (SC.C.2.3.5)					
Knows that gravity is a force that causes an object to fall to the ground, knows that gravity causes an object to have weight (SC.C.2.3.7)					
Science – EARTH AND SPACE	1	2	3	4	NC
Knows the relative size of the planets, Sun, Solar System, galaxy, and universe, and understands the position of the Earth, Moon, and Sun during a solar eclipse and a lunar eclipse (SC.E.1.3.1)					
Understands that our Sun is one of many stars in our galaxy (SC.E.1.3.3)					
Science – HOW LIVING THINGS INTERACT WITH THEIR ENVIRONMENT	1	2	3	4	NC
Knows the nonliving (abiotic) and living (biotic) aspects of an ecosystem, understands how the components of an ecosystem interact (SC.G.1.3.4)					
Knows renewable and nonrenewable energy resources (SC.G.2.3.1)					
Distinguishes between biotic and abiotic factors in the environment (SC.G.2.3.2)					
Understands that humans are a part of an ecosystem and their activities may deliberately or inadvertently alter the equilibrium of the ecosystem (SC.G.2.3.4)					
Science – THE NATURE OF SCIENCE	1	2	3	4	NC
Understands that new technology may lead to new discoveries (SC.H.1.3.1)					
Uses appropriate procedures for safety in the classroom, home, and community (SC.H.3.3.1)					
Uses a computer to collect, analyze, and report scientific findings (SC.H.3.3.7)					