

**Name of school**  
**Sunshine State Standards Report**  
**Third Grade -- 2002-2003**

- Key:** ✓ 4 – Exemplary  
 ✓ 3 – Proficient  
 ✓ 2 -- Progressing  
 ✓ 1 -- Not yet meeting standards  
 NC -- Not covered

Student \_\_\_\_\_

ID# \_\_\_\_\_

Teacher \_\_\_\_\_

Report Date \_\_\_\_\_

<b>Language Arts – READING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Uses knowledge of formats, ideas, plots, and elements from previous reading to generate questions and make predictions about content of text (LA.A.1.2.1.)					
Uses context clues (for example, known words, phrases, structures) to infer the meaning of new and unfamiliar words, including synonyms, antonyms, and homophones (LA.A.1.2.2)					
Reads and organizes information (for example, in story maps, graphs, charts) for different purposes (LA.A.2.2.5)					
Knows the difference between a fact and an opinion (LA.A.2.2.6)					
Understands the use of comparison and contrast within a selection (LA.A.2.2.7)					
<b>Language Arts – WRITING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Focuses on a central idea or topic, using supporting ideas and specific information clearly related to the focus (LA.B.1.2.2)					
Uses an organizational pattern having a beginning, middle, and end (LA.B.1.2.2)					
Uses effective sentence variety (LA.B.1.2.2)					
Generally follows the conventions of punctuation, capitalization, and spelling appropriate at third-grade or higher level (LA.B.1.2.2)					
Attempts to use transitions to move the narrative forward in time (LA.B.2.2.5)					
<b>Language Arts – LISTENING, VIEWING AND SPEAKING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Listens and responds informally to a variety of oral presentations such as stories, poems, skits, songs, personal accounts, informational speeches (LA.C.1.2.1)					
<b>Language Arts – LANGUAGE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Uses elements of grammar in speech (LA.D.1.2.1)					
<b>Language Arts - LITERATURE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Understands the development of plot in a third grade level or higher story (LA.E.1.2.2)					
Understands how conflicts are resolved in a story (LA.E.1.2.2)					
Knows the similarities and differences of characters and settings presented within third grade or higher level selections (LA.E.1.2.3)					
Recognizes cause-and-effect relationships in literary texts (LA.E.2.2.1)					
Recognizes the major theme in a story (LA.E.2.2.4)					
<b>Math – NUMBER SENSE, CONCEPTS AND OPERATIONS</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Reads, writes, identifies whole numbers through hundred thousands or more (MA.A.1.2.1)					
Compares and orders whole numbers through hundred thousands or more, using concrete materials, number lines, drawings, numerals, language and symbols (>,<=) (MA.A.1.2.2)					
Compares and orders commonly used fractions, including halves, thirds, fourths, fifths, sixths, and eighths, using concrete materials (MA.A.1.2.2)					
Explains and demonstrates the meaning of division and of remainders, using manipulatives, drawing, number sentences, and story problems (MA.A.3.2.1)					
Explains the inverse relationship of multiplication and division and writes related fact families (MA.A.3.2.1)					
<b>Math – MEASUREMENT</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Solves real-world problems involving measurement using concrete and pictorial models (MA.B.1.2.2)					
Uses schedules, calendars, and elapsed time in hour intervals to solve real-world problems (MA.B.1.2.2)					
Selects an appropriate measurement unit for labeling the solution to real-world problems (MA.B.4.2.1)					
<b>Math – GEOMETRY AND SPATIAL SENSE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Uses appropriate geometric vocabulary to describe two- and three-dimensional figures (MA.C.1.2.1)					
Knows how to identify, locate and plot ordered pairs of whole numbers on a graph (MA.C.3.2.2)					
<b>Math – ALGEBRAIC THINKING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Poses and solves problems by identifying a predictable visual or numerical pattern (M.A.D.1.2.1)					
<b>Math – DATA ANALYSIS AND PROBABILITY</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Interprets and explains orally and in writing displays of data (MA.E.1.2.1)					