

Name of school
Sunshine State Standards Report
Second Grade -- 2002-2003

- Key:** ✓ 4 – Exemplary
 ✓ 3 – Proficient
 ✓ 2 -- Progressing
 ✓ 1 -- Not yet meeting standards
 NC -- Not covered

Student _____

ID# _____

Teacher _____ Report Date _____

Language Arts – READING	1	2	3	4	NC
Uses a variety of structural cues (for example, word order, prefixes [including un-, re-, pre- mis-], suffixes [including –er, -est, -ful], verb endings) to decode unfamiliar words (LA.A.1.1.2)					
Uses a variety of context cues (for example, illustrations, diagrams, information in the story, titles and heading, sequence) to construct meaning (LA.A.1.1.2)					
Summarizes information in texts (LA.A.2.1.1)					
Makes connections and inferences based on text and prior knowledge (LA.A.2.1.1)					
Reads informational texts for specific purposes (LA.A.2.1.3)					
Language Arts – WRITING	1	2	3	4	NC
Focuses on a central idea and groups related ideas (LA.B.1.1.1)					
Uses one or more paragraphs to focus on separate ideas in writing and uses transition words where appropriate (LA.B.1.1.2)					
Uses conventions of punctuation (including but not limited to periods, question marks, exclamation points; commas in dates, series of words, and in greetings and closings in letters) (LA.B.1.1.3)					
Language Arts – LISTENING, VIEWING AND SPEAKING	1	2	3	4	NC
Uses oral communication to clarify understanding of a topic or ideas (LA.C.3.1.2)					
Uses speaking vocabulary to convey a message in conversation (LA.C.3.1.3)					
Language Arts - LANGUAGE	1	2	3	4	NC
Knows different functions of language (LA.D.1.1.1)					
Understands the differences between less formal language that is used at home and more formal language that is used at school and other public settings (LA.D.1.1.2)					
Understands that word choice can shape ideas, feelings, and actions (LA.D.2.1.1)					
Math – NUMBER SENSE, CONCEPTS AND OPERATIONS	1	2	3	4	NC
Reads and writes numerals to 1000 or more (MA.A.1.1.1)					
Compares two or more numbers, to 1000 or more, and identifies which number is more than, equal to, or less than the other number (MA.A.1.1.2)					
Represents real-world applications of whole numbers, to 1000 or more, using concrete materials, drawings, and symbols (MA.A.1.1.3)					
Demonstrates the place value groupings of numbers to 1000 or more using concrete materials, pictures, and symbols (MA.A.2.1.1)					
Adds and subtracts two-digit numbers with or without regrouping using models, concrete materials, and algorithms (MA.A.3.1.1)					
Math – MEASUREMENT	1	2	3	4	NC
Demonstrates an understanding of customary and metric measurement of length and distance, selecting appropriate units of measurement (for example, inches, feet, yards, centimeters, meters) (MA.B.1.1.1)					
Estimates, measures, and compares the passage of time using minutes, half-hours, and hours (MA.3.1.1)					
Knows and compares amounts of money in coins, to one dollar or more (MA.B.3.1.1)					
Math – GEOMETRY AND SPATIAL SENSE	1	2	3	4	NC
Knows the names of two-dimensional and three-dimensional figures presented in various orientations in the environment (MA.C.1.1.1)					
Math – ALGEBRAIC THINKING	1	2	3	4	NC
Predicts, extends, and creates patterns that are concrete, pictorial or numerical (MA.D.1.1.2)					
Math – DATA ANALYSIS AND PROBABILITY	1	2	3	4	NC
Poses questions and collects data to answer questions with two, three, or more categories or choices (MA.E.1.1.1)					