

**Name of school**  
**Sunshine State Standards Report**  
**First Grade -- 2001-2002**

- Key:**   ✓ 4 – Exemplary  
           ✓ 3 – Proficient  
           ✓ 2 -- Progressing  
           ✓ 1 -- Not yet meeting standards  
           NC -- Not covered

Student \_\_\_\_\_

ID# \_\_\_\_\_

Teacher \_\_\_\_\_ Report Date \_\_\_\_\_

<b>Language Arts – READING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Uses basic elements of phonetic analysis (LA.A.1.1.2)					
Uses a variety of strategies to comprehend text (LA.A.1.1.4)					
Knows the main idea or theme and supporting details of a story or informational piece (LA.A.2.1.1)					
Uses specific details and information from a text to answer literal questions (LA.A.2.1.1.)					
<b>Language Arts – WRITING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Focuses on a central idea (for example, familiar person, place, object, experience) (LA.B.1.1.1)					
Knows the differences among individual letters, words, sentences, and paragraphs (LA.B.1.1.2)					
Uses an organizational structure in writing (LA.B.1.1.2)					
Spells commonly used, phonetically regular words at first grade or higher level (LA.B.1.1.3)					
Uses complete sentences in writing (LA.B.1.1.3)					
<b>Language Arts – LISTENING, VIEWING AND SPEAKING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Follows three-step oral directions (LA.C.1.1.1)					
Uses speaking vocabulary to convey a message in conversation (LA.C.3.1.3)					
<b>Language Arts - LANGUAGE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Understands that word choice can shape ideas, feelings, and actions (LA.D.2.1.1)					

<b>Math – NUMBER SENSE, CONCEPTS AND OPERATIONS</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Reads and writes numerals to 100 or more (MA.A.1.1.1)					
Compares and orders whole numbers to 100 or more using concrete materials, drawings, number lines, and symbols (MA.A.1.1.2)					
Represents and explains fractions (one half, one fourth, three fourths) as part of a whole and part of a set using concrete materials and drawings (MA.A.1.1.3)					
Counts orally to 100 or more by 2s, 5s, and 10s with or without a hundred chart (MA.A.2.1.1)					
Knows place value patterns and uses zero to 100 as a place holder (MA.A.2.1.2)					
<b>Math – MEASUREMENT</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Knows and compares money values, including the quarter (25 cents), half-dollar (50 cents), and dollar (100 cents) (MA.B.3.1.1)					
<b>Math – GEOMETRY AND SPATIAL SENSE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Sorts two- and three-dimensional figures according to their attributes (MA.C.1.1.1)					
<b>Math – ALGEBRAIC THINKING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Predicts, extends, and creates patterns (MA.D.1.1.2)					
<b>Math – DATA ANALYSIS AND PROBABILITY</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NC</b>
Surveys a small group to answer a simple question involving two categories or choices (MA.E.1.1.1)					