

TRI-COUNTY CHARTER SCHOOL PARTNERSHIP  
Performance Assessment

## Greekie Awards

**Grade Level: 6<sup>th</sup> Grade**

**Florida Sunshine State Standards Addressed:**

LA.A.2.3: Student uses a variety of reference materials to gather information for research topics.

LA.C.3.3: Student speaks for various occasions, audiences, and purposes including presentations.

LA.D.1.3: Student understands that there are patterns and rules in the English language. The student uses metaphors, similes, and personification in the use of descriptive writing.

SS.A.2.3: Student understands how language, ideas, and institutions of one culture can influence other cultures.

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## **Greekie Awards**

### **Assessment Scenario for Students**

Live from the Acropolis in Athens, welcome to the 2<sup>nd</sup> annual Greekie Awards. Your host tonight will be Socrates Annapolis. These awards have been chosen with careful consideration. The judges have worked long and hard on these awards. The judges looked at the areas of expertise in their field and major accomplishments. You in the audience may vote on your clay tablets.

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## **Task 1: Planning and Researching**

Greek people have achieved many groundbreaking accomplishments. These achievements have had a big impact in their society and ours today. Choose a famous Greek achiever (philosopher, artist, architect, government official) and research their accomplishments.

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## Scoring Guide – Task 1

### 4 Exemplary:

- All proficient criteria have been met plus:
- Uses four sources of research.
- Writes four to five pages of notes.

### 3 Proficient

- Uses three different sources to gather information.
- Writes one to two pages of notes.
- Highlights notes on major accomplishments.
- Documents sources.

### 2 Progressing

- Two of the four proficient criteria are met.

Specific comments: \_\_\_\_\_  
\_\_\_\_\_

### 1 Not meeting the standard(s)

- Fewer than two of the proficient criteria are met.
- Task needs to be repeated.

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## **Task 2: Awards**

Now that you have researched your individual, you will create a unique award symbolizing their accomplishments.

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## Task 2: Scoring Guide

### 4 Exemplary:

- All proficient criteria have been met plus:
- More than one award is created.
- A unique award is designed by the student.
- Detailed decorations are included on the award.

### 3 Proficient:

- Student creates a certificate, trophy, medal, etc.
- Dedication is written on the award.
- The award is colorful.
- One award is dedicated to this specific person.

### 2 Progressing:

- Two of the four proficient criteria are met.

Specific comments: \_\_\_\_\_  
\_\_\_\_\_

### 1 Not meeting the standard(s):

- Fewer than two of the proficient criteria are met.
- The task should be repeated.

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## **Task 3: Poetry**

In honor of the awards, you are going to write a poem dedicated to the recipient. The poem may be about their accomplishments or any aspect about that person.

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## Task 3: Scoring Guide

### 4 Exemplary:

- All proficient criteria are met plus:
- Two stanzas are written.
- Biopoem, diamante, cinquain, or haiku format is used.
- Includes two or more similes or metaphors.

### 3 Proficient:

- One stanza is written.
- Poem includes five lines.
- Poem includes title or acrostic.
- Poem includes two rhyming words.
- Poem includes one metaphor and simile.

### 2 Progressing:

- Three of the five proficient criteria are met.

Specific comments: \_\_\_\_\_

\_\_\_\_\_

### 1 Not meeting the standard(s):

- Fewer than three of the proficient criteria are met.
- The task should be repeated.

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## **Task 4: Presentation**

The big night has finally arrived; the award ceremony is here. The audience is waiting eagerly on the edge of their benches. The theater has been decorated and it has never looked better. You will present your award and poem at the ceremony. Be prepared to give a two-minute presentation on your chosen individual.

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## Task 4: Scoring Guide

### 4 Exemplary:

- All proficient criteria are met plus:
- Student dresses as an ancient Greek.
- Student role-plays the character or others.

### 3 Proficient:

- Presentation is two minutes or longer.
- Presentation includes an introduction, summary of the person's life, reading of poem and award.
- Student makes eye contact with audience.
- Student projects voice appropriately.
- Student presents the award.

### 2 Progressing:

- Three of the five proficient criteria are met.

Specific comments: \_\_\_\_\_  
\_\_\_\_\_

### 1 Not meeting the standard(s):

- Fewer than three of the proficient criteria are met.
- Task should be repeated.