

TRI-COUNTY CHARTER SCHOOL PARTNERSHIP
Performance Assessment

Caesar and Augustus

Grade Level: 6th Grade

Florida Sunshine State Standards Addressed:

LA.A.2.3: Student uses a variety of reference materials to gather information for research topics

LA.B.1.3: Organizes information before writing, and drafts and revises writing that is focused, and produces final documents that have been edited.

SS.A.2.3: Knows significant historical leaders who shaped the development of early cultures.

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Caesar and Augustus

Assessment Scenario for Students

Just in from the emperor's servant: There is a feud in the Caesar family!!!
You have just received a job with the Roman Gazette. Your editor has assigned you to write an editorial on the Caesar family. The article must be turned in by March 14, 24 B.C.

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Task 1: Research

To write this article you will gather information from a variety of places. Be sure to write down whom you talked to, or what book you read. You must have two pages of notes.

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Scoring Guide – Task 1

4 Exemplary:

- All proficient criteria have been met plus:
- Two interviews with people (one family member, one government official)
- Notes are well organized and important information is highlighted.

3 Proficient

- Must list sources.
- Includes interview with at least one person.
- Includes interview with Augustus.
- Organizes notes by headings.

2 Progressing

- Two of the four proficient criteria are met.

Specific comments: _____

1 Not meeting the standard(s)

- Fewer than two of the proficient criteria are met.
- Task needs to be repeated.

Task 2: Comparing and Contrasting

You will take your notes and use a graphic organizer to compare and contrast Julius Caesar and Augustus. You may use any graphic organizer as long as you compare and contrast.

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Task 2: Scoring Guide

4 Exemplary:

- All proficient criteria plus:
- Makes ten or more statements about similarities and differences.
- Uses a unique graphic organizer to display this.

3 Proficient:

- Uses a Venn Diagram or T-chart.
- Includes five or more differences and similarities.
- Details are organized.
- Information is relevant and important to the article.

2 Progressing:

- Two of the four proficient criteria are met.

Specific comments: _____

1 Not meeting the standard(s):

- Fewer than two of the proficient criteria are met.
- The task should be repeated.

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Task 3: Outline

Now you have organized your details into a compare and contrast method. Next you will organize all those details into a formal outline that will help you write your editorial.

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Task 3: Scoring Guide

4 Exemplary:

- All proficient criteria are met plus:
- Outline includes four main ideas.
- Includes three major details for each main idea.
- Includes two minor details for each major detail.

3 Proficient:

- Includes three main ideas that use the symbol I, II, III.
- Includes two major details that relate to each main idea (A., B., C.).
- Includes one minor detail for each major detail (1., 2., 3.).
- Details cover family, education, career, and major achievements.
- Includes an introduction and a title.

2 Progressing:

- Three of the five proficient criteria are met.

Specific comments: _____

1 Not meeting the standard(s):

- Fewer than three of the proficient criteria are met.
- The task should be repeated.

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Task 4: Editorial

Editorials are articles written from the viewpoint of the author, but are based on factual information. You will write the final copy that will be published in the Roman Gazette. Be sure to include some type of visual aid to go with your article.

Task 4: Scoring Guide

4 Exemplary:

- All proficient criteria met plus:
- Uses quotes in article.
- Uses mature language.
- Uses specific details in article.

3 Proficient:

- Editorial is mostly complete.
- Has organizational pattern, with some lapses.
- Uses some transitional words and phrases.
- Has a beginning, middle, and end.
- Details are fully developed.
- Appropriate words are used.
- Most common words are spelled correctly.
- Student demonstrates awareness of capitalization and punctuation.

2 Progressing:

- Six of the eight proficient criteria are met.

Specific comments: _____

1 Not meeting the standard(s):

- Fewer than six of the proficient criteria are met.
- Task should be repeated.