

Celebrating the Achievements of African-Americans

Grade Level: 6th

Florida Sunshine Standards Addressed:

- LA.A.2.3.6: Uses a variety of reference materials, including indexes, magazines, newspapers, and journals; and tools, including card catalogs to gather information for research topics. (Task 2)
- LA.B.1.3.2: Drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; sense of completeness, has main idea; support is substantial, specific, and relevant. Produces final documents that have been edited. (Task 4)
- LA.C.3.3.3: Speaks for various occasions, audiences, and purposes, including conversations, projects and technical presentations. (Task 5)
- SS.A.1.3.2 Interprets data from charts, tables and graphs. (Task 2)

Subject: Math/Science/Language Arts

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Celebrating the Achievements of African-Americans

Assessment Scenario for Students

Since the beginning of time man has achieved many groundbreaking accomplishments. Humans have always challenged themselves to reach new heights. Now, you have just been named a curator for a museum of African-American History. You must travel all around the world through time to obtain information and research and research about the accomplishments of the African-American people. You need to bring back as much information with you as you can. You have two weeks to accomplish this goal.

Task 1: The Big Discovery

Description:

While you are working, you noticed a particular African-American's name on the bulletin. You are not familiar at all with this person's achievement(s).

You are to organize and write research questions. You should come up with biographical questions. Besides the questions, think about what you want to learn about this person's role in history.

Task 1: Scoring Guide

- 4. Exemplary:** All criteria that are proficient plus:
- Writes ten or more questions that explore other areas.
 - Writes questions that use specific verbs.
- 3. Proficient:**
- Writes five to ten questions.
 - Writing is mature and at grade level.
 - Questions will guide student's research (family, education, career, major accomplishments).
- 2. Progressing:**
- Two out of three of the proficient criteria are met.
- Specific comments: _____
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- 1. Not Meeting the Standard(s):**
- Fewer than two of the proficient criteria are met.
 - Task should be repeated.

Task 2 : Taking a Closer Look

You have compiled a list of questions. You have access to an unlimited amount of resources. Some of the resources are as follows: Internet services, reference books, magazine articles, newspaper archives, encyclopedia software, etc.

As you use your resources, you will take notes about items that pertain to your topic. When you are note-taking, be sure to list the source of the information.

Task 2: Scoring Guide

4. **Exemplary:** Criteria for the proficient category have been successfully completed, plus:
 - Four to five sources of information are included.
 - Three to four different types of media are included.

3. **Proficient:**
 - Takes notes from three different sources.
 - Use two different types of media (internet, video, reference books, etc.).
 - Notes are extensive answers to student's research questions.
 - Student documents where information is found.

2. **Progressing:**
 - Three of the four proficient criteria are met.
 - Specific comments are included.

1. **Not Meeting the Standard(s):**
 - Fewer than two of the proficient criteria are met.
 - The task should be repeated.

Task 3 : Piecing the Clues Together

You have gathered notes about this person. Now, you are truly intrigued by this person's mystique. Your boss has discovered what you have been up to. He has asked you to write an outline of all your gathered information. After he has reviewed the outline, he may ask you to be involved in a presentation on behalf of the museum.

Task 3: Scoring Guide

- 4. Exemplary:** Criteria for proficient plus:
- Includes four main ideas.
 - Three to four major details are included for each main idea.
 - Two minor details are included for each major detail.
- 3. Proficient:** Formal outline includes:
- Three main ideas.
 - Two major supporting details for each main idea.
 - Major details relate to main ideas shown as A., B., C.
 - Minor details relate to major details shown as 1, 2, 3.
 - Outline reflects research questions and notes.
- 2. Progressing:**
- Three of five proficient criteria are met.
- Specific comments: _____
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- 1. Not Meeting the Standard(s):**
- Fewer than three of the proficient criteria are met.
 - Task should be repeated.

Task 4: Surprise

You have presented your formal outline to your boss. He is very impressed by the amount of information you have gathered on your subject. He wants you to write a two-page report about your findings so that he can publish it in a journal.

You are going to use your notes and outline to write this report. All the information included in your report is going to come from your resources.

Task 4: Scoring Guide

4. Exemplary: All proficient criteria plus:

- Writes a complete paper.
- Includes transitional words and phrases.
- Uses precision in word choice.
- Demonstrates maturity in language.

3. Proficient:

Focus – Does the paper present the main idea?

- Generally focuses on topic, may have some unrelated ideas.
- May not have sense of being complete.

Organization – Does the paper have a beginning, middle, end? Do the points logically relate one to another?

- Uses an organizational pattern, with some lapses.
- Uses some transitional words and phrases.
- Has a beginning, middle, end.

Support – Do the supporting details explain, clarify, or define? Are word choices accurate and specific? Is the support specific and thorough?

- Most details are fully developed.
- Adequate word choice, just not always precise.

Mechanics – Does the paper have correct spelling, punctuation, and capitalization? Are a variety of sentence structures used?

- Demonstrates awareness of capitalization and punctuation.
- Correctly spells most common words.
- Uses correct simple sentence structure and tries to vary the structure.

2. Progressing:

Eight out of 10 of the proficient criteria in the proficient category have been met.

Specific comments: _____

1. Not yet meeting standard(s) or benchmark(s):

Less than eight of the criteria in the proficient category have been met. The task should be repeated.

TRI-COUNTY CHARTER SCHOOL PARTNERSHIP
Performance Assessment

Task 5:

After you have finished your travels, you must report back to the governing board of the museum. You will present your paper and all other findings in a five-minute presentation.

**Points
Earned**

TRI-COUNTY CHARTER SCHOOL PARTNERSHIP
Performance Assessment

Task 5: Scoring Guide

- 4. Exemplary:** All criteria is proficient, plus:
- Creative presentation that includes role playing (as a news reporter or as the individual) and/or time travel.
- 3. Proficient:** Presentation must include:
- Visual (poster, pictures, books, video, and 3-D model)
 - Appropriate projection of voice
 - Eye contact
 - Posture
 - Professional attire
 - Five-minute presentation
 - Summary of the report
- 2. Progressing:**
- Five of the seven proficient criteria are met
- Specific comments: _____
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- 1. Not Meeting the Standard(s):**
- Fewer than five of the proficient criteria are met. Task should be repeated.