

TRI-COUNTY CHARTER SCHOOL PARTNERSHIP
Performance Assessment

Amigo

Grade Level: 2nd Grade

Florida Sunshine State Standards Addressed:

Primary Standards:

LA.A.1.1.1 (Reading): The student predicts what the passage is about based on title or picture.

LA.A.1.2.2 (Reading): The student constructs meaning from text.

LA.A.2.1.3 (Reading): The student reads for information to use in performing a task.

LA.B.1.1.2 (Writing): The student drafts and revises written work.

LA.B.2.1.2 (Writing): The student uses knowledge experiences to write or tell.

LA.C.1.1.1 (Listening): The student listens for a variety of informational purposes.

LA.E.2.1.2 (Literature): The student recognizes rhymes, rhythm, and patterned structures.

Secondary Standards: (If Applicable)

LA.A.1.1.4 (Reading): The student increases comprehension by rereading, retelling, discussing.

LA.A.2.1.1 (Reading): The student determines main idea, identifies supporting information.

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Information for the Teacher

Task Description: This assessment requires students to express the personal meaning of a story and relate the story to their personal life.

Task 1 – The students connect with the story and each other by sharing personal stories relating to the theme “What makes a good friend.”

Task 2 – After listening to the story, they discuss the story and complete comprehension questions.

Task 3 - The students practice skills through partner activities, role-playing, class debate, and art projects.

Task 4 – Finally, they express their own response to the theme through writing and other forms of creative expression.

Required Materials:

Drawing: coloring supplies

Literacy: Values Teacher Resource (Grade 2) Amigo.

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Assessment Scenario for Students

Why do we have friends? What would the world be like without friends? Think about what it means to be a good friend. What qualities does this person have? What kinds of things does this person do? Why do you want to be friends with this person? You are about to explore the importance of friendship between a prairie dog named Amigo and a little boy named Francisco. As you journey through the desert in Prairie Dog Town, think about your special friend.

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Task 1:

My Friend and Me - Interview

Close your eyes and think about a special friend in your life. It can be a relative, a peer, or a pet. Draw a picture of you with your special friend. Next, interview your partner about their friendships using the interview questions provided.

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Scoring Guide – Task 1

4 Exemplary

- Criteria for proficiency category have been successfully completed.
- More advanced work is included. For example, the student gathers more information than questions on interview sheet. Also, the student used various materials in creating picture.

3 Proficient

- The picture is complete, showing student and friend.
- The interview is conducted.
- The student takes notes.
- The student responds appropriately to the thoughts and ideas of others.

2 Progressing

- Two or three of the criteria for a proficient score are met.
- More work is needed.

1 Not meeting the standard(s)

- Fewer than two of the criteria for a proficient score are met.
- The task should be repeated.

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Task 2:

Alike but Different - Discussion

Listen to the story. Use your imagination to form pictures of the story events. Close your eyes and imagine the sights and sounds of Amigo's and Francisco's desert world. What do you think about the story? Share your thoughts orally. Next, express your understanding of the story by answering the Reading Comprehension questions.

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Task 2: Scoring Guide

4 Exemplary:

- Criteria for proficiency category have been successfully completed.
- More advanced work is included. For example, the response includes informative detail.

3 Proficient:

- Student correctly identifies how characters feel and act.
- Student made adequate comparisons.
- Student relates story to personal experience.
- The response is completely independent.

2 Progressing:

- Two or three of the criteria for a proficient score are met.
- More work is needed.

1 Not meeting the standard(s):

- Fewer than two of the criteria for a proficient score are met.
- The task should be repeated.

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Task 3:
Friendly Advice – Role Play

A volunteer set of partners will play Amigo and Francisco. The audience will pretend they are young prairie dogs that live in Prairie Dog Town. They have heard about Amigo's friendship with Francisco. They want to get Amigo's advice on how to make friends with a boy. When Amigo is finished, you will switch perspectives and pretend you are boys and girls of Francisco's age. You want to get advice on how to tame a prairie dog for a pet. Complete A Family Recipe for Friendship.

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Task 3: Scoring Guide

4 Exemplary:

- Criteria for proficiency category have been successfully met.
- More advanced work is included. For example, Family Recipe for Friendship is colored (decorated). During role-play, uses facial or body gestures.

3 Proficient:

- The role-play is done with the class.
- The student applied speaking skills.
- The student expressed both points of view.
- The student answered questions with confidence.

2 Progressing:

- Two or three of the criteria for a proficient score are met.
- More work is needed.

1 Not meeting the standard(s):

- Less than two of the criteria for a proficient score are met.
- The task should be repeated.

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Task 4:
Poetry in Motion – Express

You will compose three cinquains. The first poem will be from Amigo's perspective about Francisco. The second poem will be from Francisco's perspective about Amigo. The third poem will be your own personal expression of feelings about your friend. Remember the special friend you drew a picture of at the beginning of our adventure? That is whom your poem will be about.

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Task 4: Scoring Guide

4 Exemplary:

- Criteria for proficiency category have been successfully completed.
- More advanced work is included. For example, pictures accompany poems.

3 Proficient:

- The student revises with a classmate.
- The student edits and proofreads.
- A final draft is completed.
- The pattern of the poem is clear.

2 Progressing:

- Two or three of the criteria for a proficient score are met.
- More work is needed.

1 Not meeting the standard(s):

- Less than two of the criteria for proficiency score are met.
- The task should be repeated.