

TRI-COUNTY CHARTER SCHOOL PARTNERSHIP
Performance Assessment

Snorkeling in the Bahamas

Grade Level: 1st Grade

Florida Sunshine State Standards Addressed:

Primary Standards:

The student uses the writing process effectively.

LA.B.1.1.1: The student makes a plan for writing that includes a central idea and related ideas.

LA.B.2.1.1: The student writes questions and observations about familiar topics, stories, or new experiences.

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Information for the Teacher

Task Description:

The student will use The Scientific Method as well as the writing process to describe living things found in the ocean.

Task 1 – Draw a picture of what you predict you will encounter under water. Be sure to include: plants, fish, and coral.

Task 2 – Write two or three sentences about your picture.

Task 3 – After your underwater journey, record data of your observations.

Task 4 – Clearly explain in three sentences your observations under water.

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Assessment Scenario for Students

We are going on a snorkeling trip in the Bahamas. Before we go, we will be tested on our swimming skills and receive training on how to snorkel safely. When we arrive at our “ocean” location, it will be time to review our skills and training, put on snorkeling gear and begin a journey for underwater life.

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Graphic Organizer

PREDICTIONS

What will I see?

OBSERVATIONS

What did I see?

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Task 1: Illustrations of Ocean Habitats

Draw a picture of what you predict you will encounter under water. Be sure to include plants, fish, coral and other sea creatures.

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Task 1: Scoring Guide

4 Exemplary

- The criteria for proficiency have been met.
- The drawing conveys five underwater habitats in great detail.

3 Proficient

- The drawing contains at least three forms of ocean habitats in detail

2 Progressing

- The drawing contains at least two forms of ocean habitats.

1 Not meeting the standard(s)

- The drawing contains only one form of ocean life.

Task 2: Describing Your Illustrations

Write at least three sentences describing your picture of habitats in the Atlantic Ocean.

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Task 2: Scoring Guide

4 Exemplary

- The criteria for proficiency have been met.
- The sentences clearly convey a hypothesis about ocean life.
- There are at least three sentences which are grammatically correct.

3 Proficient:

- The sentences convey a hypothesis.
- There are at least two sentences which are grammatically correct.

2 Progressing:

- The sentences attempt to convey a hypothesis.
- There is at least one sentence which is grammatically correct.

1 Not meeting the standard(s):

- There is one sentence which is not grammatically correct.

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Task 3: Recording Data

After our underwater journey, record data of the habitats in the ocean.

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Task 3: Scoring Guide

4 Exemplary

- The criteria for proficiency have been met.
- There are at least four facts recorded about the ocean.
- The data is clearly stated and is grammatically correct.

3 Proficient:

- There are at least three facts recorded about the ocean.
- The data is clearly stated with few grammatical errors.

2 Progressing:

- There are at least two facts recorded about the ocean.
- The data is somewhat clear with more than three grammatical errors.

1 Not meeting the standard(s):

- There are less than two facts recorded about the ocean.
- The data is unclear and grammatically incorrect.

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Task 4: Observations

Based on your experience in the ocean observing the various forms of life, write at least three sentences about what you actually saw.

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Task 4: Scoring Guide

4 Exemplary:

- The criteria for proficiency have been met.
- There are at least three observations and they are grammatically correct.

3 Proficient:

- There are at least two observations and they are grammatically correct.

2 Progressing:

- There is at least one observation.

1 Not meeting the standard(s):

- There is no observation.

STUDENT SCORING GUIDE

GOLD MEDAL

_____ I drew a neat and colorful picture which contains at least four forms of ocean life.

_____ I wrote three correct sentences about my picture.

SILVER MEDAL

_____ I drew a neat and colorful picture which contains three forms of ocean life.

_____ I wrote two correct sentences about my picture.

BRONZE MEDAL

_____ I drew a colorful picture of ocean life which contains two forms of ocean life.

_____ I wrote one sentence about my picture.