

Grade 4 Power Standards	GRADE 5 Power Standards	Grade 6 Power Standards
Reading	Reading	Reading
LA.A.2.2.1 – Understands explicit and implicit ideas and information in fourth-grade or higher texts (for example, knowing main idea or essential message, connecting important ideas with corresponding details, making inferences about information, distinguishing between significant and minor details, knowing chronological order of events).	LA.A.1.2.1 – Extends previously learned prereading knowledge and skills of the fourth grade with increasingly complex reading texts, assignments, and tasks.	LA.A.2.3.1 – Draws inferences and supports them with text evidence and experience.
Writing	Writing	Writing
LA.B.2.2.6 – Attempts to establish a clear focus with little or no irrelevant or repetitious information.	LA.A.2.2.6 – Establishes a clear, central focus with little or no irrelevant or repetitious information.	LA.B.1.3.2 – Focuses on a central idea or topic (for example, excluding loosely related, extraneous, or repetitious information). LA.B.2.3.3 – Selects and uses a format for writing which addresses the audience, purpose, and occasion (including but not limited to narrative, persuasive, expository).
Listening, viewing & speaking	Listening, viewing & Speaking	Listening, viewing & speaking
LA.C.3.2.2 – Asks questions and make comments and observations.	LA.C.3.2.2 – Asks relevant questions and makes comments and observations.	LA.C.3.3.1 – Organizes and effectively delivers a speech using a basic beginning, middle and end.
Language	Language	Language
LA.D.1.2.1 – Use elements of grammar in speech (including but not limited to present, past and future verb tenses; subject-verb agreement; pronouns as subject).	LA.D.1.2.1 – Uses elements of grammar in speech (including, but not limited to present, past, and future verb tenses; subject-verb agreement; pronouns references; word order).	LA.D. 2.3.2 – Uses figurative language techniques to create and comprehend meaning (for example, similes, metaphors, analogies, anecdotes, sensory language). LA.D.2.3.5—Uses multimedia tools to enhance presentations.
Literature	Literature	Literature
LA.E.1.2.2 – Understands the development of plot in a fourth grade level or higher story.	LA.E.1.2.2 – Understands the development of plot in a fifth grade level or higher story.	LA.E.1.3.2 – Explains character development in a literary text.
Number sense, concepts & operations	Number sense, concepts & operations	Number sense, concepts & operations
MA.B.1.2.2 – Solves real-world problems involving measurement of length, weight, capacity, temperature, and angles. Solves real-world problems involving perimeter, area, and volume using graphic, or pictorial models.	MA.A.1.2.2. – Compares and orders commonly used fractions, percents, and decimals to thousandths using concrete materials, number lines, drawings, and numerals. MA.A.3.2.3 – Solves real-world problems involving addition, subtraction, multiplication, and division of whole numbers, and addition, subtraction, and multiplication of decimals, fractions, and mixed numbers using appropriate method (for example, mental math, pencil and paper, and calculator).	MA.A.1.3.4 – Expresses a given quantity in a variety of ways, such as fractions, decimals, or numbers expressed as percents.
Measurement	Measurement	Measurement
MA.B.1.2.2 – Solves real-world problems involving measurement of length, weight, capacity, temperature, and angles. Solves real-world problems involving perimeter, area, and volume using graphic, or pictorial models.	MA.B.1.2.2 – Solves real-world problems involving measurements of the following: length, weight, or mass, temperature, angles, perimeter, area, and volume using concrete, graphic, or pictorial models.	MA.B.1.3.3 – Solves real-world or mathematical problems involving perimeter or area and how these are affected by changes in the dimensions of the figure. MA.B.3.3.1 – Estimates solutions to real-world problems by estimating the length, volume, or capacity, weight or mass, perimeter, or area of objects or shapes in either customary or metric units.
Geometry and Spatial Sense	Geometry and Spatial Sense	Geometry and Spatial Sense
MA.C.2.2.2 -- Identifies and performs flips, slides, and turns given angle (90°, 180°) and direction (clockwise or counterclockwise) of turn, using concrete and graphic materials (for example, pattern blocks, geoboards, grid paper).	MA.C.1.2.1. Uses appropriate geometric vocabulary to describe properties and attributes of two- and three-dimensional figures (for example, obtuse and acute angles; radius; equilateral, scalene, and isosceles triangles).	MA.C.1.3.1 – Analyzes relationships among two-dimensional geometric figures. MA.C.1.3.1 – Knows the attributes and properties of three-dimensional figures (including rectangular solids and cylinders)
Algebraic Thinking	Algebraic Thinking	Algebraic Thinking
MA.D.1.2.1 – Describes, extends, and creates numerical and geometrical patterns using a variety of models (for example, lists, tables, charts).	MA.D.1.2.1 – Describes, extends, and creates numerical and geometrical patterns using a variety of models.	MA.D.2.3.1 – Translates simple algebraic expressions, equations or formulas representing real-world relationships into verbal expressions or sentences.
Analysis and Probability	Data Analysis and Probability	Data Analysis and Probability
MA.E.1.2.1 – Generates questions, collects responses, and displays data on a pictograph, circle graph, bar, double, or line graph. Identifies mean, median and mode.	MA.E.1.2.1— Generates questions, collects responses, and displays data on graph.	MA.E.1.3.1 – Constructs, interprets, and explains displays of data, such as tables and graphs (single- and multiple-bar graphs and single- and multiple-line graphs)