

Grade 3 Power Standards	GRADE 4 Power Standards	Grade 5 Power Standards
Reading	Reading	Reading
LA.A.2.2.5 – Reads and organizes information (for example, in story maps, graphs, charts) for different purposes.	LA.A.2.2.1 – Understands explicit and implicit ideas and information in fourth-grade or higher texts (for example, knowing main idea or essential message, connecting important ideas with corresponding details, making inferences about information, distinguishing between significant and minor details, knowing chronological order of events).	LA.A.1.2.1 – Extends previously learned prereading knowledge and skills of the fourth grade with increasingly complex reading texts, assignments, and tasks.
Writing	Writing	Writing
LA.B.1.2.2 – Focuses on a central idea or topic using supporting ideas and specific information clearly related to the focus.	LA.B.2.2.6 – Attempts to establish a clear focus with little or no irrelevant or repetitious information.	LA.A.2.2.6 – Establishes a clear, central focus with little or no irrelevant or repetitious information.
Listening viewing & speaking	Listening, viewing & speaking	Listening, viewing & Speaking
LA.C.1.2.1– Listens and responds informally to a variety of oral presentations such as stories, poems, skits, songs, personal accounts, informational speeches.	LA.C.3.2.2 – Asks questions and make comments and observations.	LA.C.3.2.2 – Asks relevant questions and makes comments and observations.
Language	Language	Language
LA.D.1.2.1 – Uses elements of grammar in speech.	LA.D.1.2.1 – Use elements of grammar in speech (including but not limited to present, past and future verb tenses; subject-verb agreement; pronouns as subject).	LA.D.1.2.1 – Uses elements of grammar in speech (including, but not limited to present, past, and future verb tenses; subject-verb agreement; pronouns references; word order).
Literature	Literature	Literature
LA.E.1.2.2 – Understands the development of plot in a third grade level or higher story.	LA.E.1.2.2 – Understands the development of plot in a fourth grade level or higher story.	LA.E.1.2.2 – Understands the development of plot in a fifth grade level or higher story.
Number sense, concepts & operations	Number sense, concepts & operations	Number sense, concepts & operations
MA.A.3.2.1– Explains the inverse relationship of multiplication and division and writes related fact families.	MA.A.1.2.2 – Compares and orders commonly used fractions and decimals to hundredths using concrete materials, drawings, and numerals. MA.A.3.2.3 – Solves real-world problems involving addition, subtraction, multiplication, and division of whole numbers and addition and subtraction of decimals and fractions using appropriate method (for example, mental math, pencil and paper, and calculator).	MA.A.1.2.2. – Compares and orders commonly used fractions, percents, and decimals to thousandths using concrete materials, number lines, drawings, and numerals. MA.A.3.2.3 – Solves real-world problems involving addition, subtraction, multiplication, and division of whole numbers, and addition, subtraction, and multiplication of decimals, fractions, and mixed numbers using appropriate method (for example, mental math, pencil and paper, and calculator).
Measurement	Measurement	Measurement
MA.B.1.2.2 – Solves real-world problems involving measurement using concrete and pictorial models.	MA.B.1.2.2 – Solves real-world problems involving measurement of length, weight, capacity, temperature, and angles. Solves real-world problems involving perimeter, area, and volume using graphic, or pictorial models.	MA.B.1.2.2 – Solves real-world problems involving measurements of the following: length, weight, or mass, temperature, angles, perimeter, area, and volume using concrete, graphic, or pictorial models.
Geometry and Spatial Sense	Geometry and Spatial Sense	Geometry and Spatial Sense
MA.C.1.2.1 – Use appropriate geometric vocabulary to describe two-and-three-dimensional figures.	MA.C.2.2.2 -- Identifies and performs flips, slides, and turns given angle (90°, 180°) and direction (clockwise or counterclockwise) of turn, using concrete and graphic materials (for example, pattern blocks, geoboards, grid paper).	MA.C.1.2.1. Uses appropriate geometric vocabulary to describe properties and attributes of two- and three-dimensional figures (for example, obtuse and acute angles; radius; equilateral, scalene, and isosceles triangles).
Algebraic Thinking	Algebraic Thinking	Algebraic Thinking
MA.D.1.2.1 – Poses and solves problems by identifying a predictable visual or numerical pattern.	MA.D.1.2.1 – Describes, extends, and creates numerical and geometrical patterns using a variety of models (for example, lists, tables, charts).	MA.D.1.2.1 – Describes, extends, and creates numerical and geometrical patterns using a variety of models.
Data Analysis and Probability	Data Analysis and Probability	Data Analysis and Probability
MA.E.1.2.1 – Interprets and explains orally and in writing displays of data.	MA.E.1.2.1 – Generates questions, collects responses, and displays data on a pictograph, circle graph, bar, double, or line graph. Identifies mean, median and mode.	MA.E.1.2.1— Generates questions, collects responses, and displays data on graph.